

Big Help for Education Post Internship

By: Ritvik Eadara

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My name is Ritvik Eadara and I did my youth internship with the Bighelp organization for the C.S.R.Z.P. high school in Ammanabrolu, Prakasam district, Andhra Pradesh, India. There are around 320 students in this co-ed high school from grades 6 to 10, and students are taught in either English or Telugu medium. There are eight teachers and nine classrooms in the whole school.

Ammanabrolu is a village panchayat located in the Prakasam district of Andhra Pradesh state, India. Ammanabrolu is located in a relatively flat area and is very close to Ongole. It has a railway station in and around 2 kilometers away from the main village. The staple occupation in the village is farming. The crops that are commonly grown in the village are tobacco, paddy, cotton, and chick peas. Most of the farms in this village have many animals such as chickens, cows, and bulls. The surrounding state capitals are Hyderabad, Chennai and Bangalore. Ammanabrolu is mostly humid throughout all seasons of the year.

My paternal grandparents are both natives of Ammanabrolu. My paternal grandfather studied in C.S.R.Z.P. high school until 9th grade. He was the highest scorer for the state exam in the school. Being the eldest in his family, he then took over his family responsibilities and pursued farming the acres of land that his father owned as his occupation. Most of his relatives live close by in nearby villages. My father was born in Ammanabrolu and went to the same high school as my grandpa for schooling.

A few things I learned from the Indian education system is that the students give lot of respect to the school principal (Mr. Ramanaiah) and all subject teachers, they are very humble. All students wear school uniforms. I noticed that students in the school are not very involved in sports. It is also my observation that the ratio of teachers to students is higher than in the U.S. and the teachers move around for each class while the students remain in the same classroom. With regards to the Indian culture, unlike the U.S. they are very strict about what attire to wear in public in villages. Girls seem to wear kurtis all the time with their hair braided and boys wore pants.

Some of the students I met and interacted a lot with during my two day workshop are Nivas, Dilip, Shyam, Anjaneyulu, Jaswanth, Triveni, Aparna, Shobha Rani and Annamani. I liked a student named Siddharth who helped me get around the school that is new to me. A teacher named Gowri Sujatha (Science teacher) assisted me with English to Telugu translation when I was stuck presenting in Telugu during my workshop. My mom assisted me with the translation too.

On the first day of my workshop, the first feeling I had when I went to the classroom was uneasiness. The reason is that majority of the kids did not fluently understand English and in turn, I had to communicate to them in Telugu as most of the kids in the class were from Telugu medium. My introduction to the students and teachers was planned for one hour in which both me and the students would learn about each other. I thought it was difficult but I managed to learn and teach a lot in that hour. I felt very proud of myself. I discussed about school, clothing, seasons, holidays, times zones, currency, extracurricular activities, food etc. I told them that even though I have an indian origin, the

schools in my district do not give days off for Indian holidays, so we celebrate them in the morning or after we come back from school. This whole discussion took about 1.5 hours. I then decided to move on to my first topic 'Going Green'. I explained to them what Going Green was all about and how one could conserve energy, reduce pollution and save money. I discussed the reasons, benefits and a few ideas of going green. This discussion took about 1.5 hours. After an hour in which the students had lunch and were given free time to play outside, I returned to the class to hold my basic classroom activity of recycling. I brought in a bag of different recyclable materials and trash material. I explained to the students how to identify and distinguish each of them. After the explanation, I removed an item from the cover and asked them to classify it as either plastic, metal, paper, glass, or trash. It was fun, very interactive and took about an hour. I then moved on to my next activity. My final activity for the day was to plant trees on the school ground and place flowers in pots around the school. I thought that a fresh source of oxygen was not widely available near the village, so I made it my goal to plant trees and flowers. These plants would be raised by a watering rotation where each student would take a turn each day to water every plant that was newly planted in the school. I saw the smiles on the students that showed how excited they were to plant the beautiful flowers and plants that were brought to the school. It made me happy to know that all the students were having fun in the workshop.

I started the second day of my workshop with a question: Did you water the plants? I was amazed to hear that the students remembered to water the plants so I had no worry that they would continue this process until the next time I visited India to check on them. We revised for 15 minutes what we learned

the day before, and I then gave them a quiz on going green. It took about two hours because I needed to correct all the quizzes with the help of Sujatha teacher and my mom. Most of the Kids got 12/20 which is really good for not having any background knowledge in the subject of going green. A few students got 13s and 15s, so I rewarded their hard work by giving them hand sanitizer to keep their hands clean when water was not accessible. Some of the kids cheated on the test, so I invalidated their scores. By giving this pop-quiz to them, I showed them it is always good to review the material that was taught in school so one can be even more prepared for the next topic. I gave every single kid mechanical pencils and also gave a few to the teachers so they could reward the pencils to hard working students in the future. After the quiz, the principal called in a select group of outstanding students in academics to receive one of the 30 Bighelp bags that I donated to the school. The second activity I did with the students was origami (jumping frog). In this activity, I showed the kids how to make different animals and also how to make boomerangs. I can feel that everybody enjoyed it thoroughly. Towards the end, the principal, Mr. Ramanaiah gave me an opportunity to speak to all the children about how my experience went. In my brief speech, I thanked all the children for cooperating with me and also thanked my mentors and Bighelp for giving me the chance to make this whole workshop possible. After the last origami activity, I wrapped up my workshop and bided the students farewell. I felt happy that I was able to meet all of these people, but at the same time I felt sad that I had to leave them so soon.

I am thankful to my mentors, Rekha Gundimeda and Anitha Bachina for providing feedback on my presentation throughout the whole internship program. I thank my mom, Mythili Eadara for mentoring and guiding me at home

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with my work and my dad Venu Eadara for his support. I thank the Bighelp President, Chand Pasha for his value added inputs in preparing for the workshop. I would like to thank the Principal (Mr. Ramanaiah), Gowri Sujatha teacher (Science), and Mr. Venkata Rao (English) who helped me get through all the presentations without much commotion. I thank all the students for their immense co-operation. The students at the school put me at ease, treated me with such great respect and helped make the internship a great success. Finally, I would like to thank Bighelp for giving me the opportunity to reach out to the school that I am connected to and impact students that desire education. It has been my privilege to serve the school I am connected to through the Bighelp internship program and impact students who are eager to learn about the culture in different countries. I am happy to learn that I was able to leave a long lasting impression with my deeds through this workshop.

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Few Pictures from the Workshop



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అధికారులు

శీలన

మండలం ఆక్రమణలను ఆహాన్ పరిశీలించి పై విచారించిన ఎక్కడ ఉన్నాయో కహసిల్దార్ బి.వి. రరావు, సర్వేయర్ గుర్తించారు. తదు కహసిల్దార్ బి.వి. ర

పర్యావరణ పరిరక్షణ

ప్రతి ఒక్కరి బాధ్యత

అమ్మనబ్రోలు, (నాగులుప్పల పాడు), న్యూస్టుడే: పర్యావరణ పరిరక్షణ ప్రతి ఒక్కరి బాధ్యత అని ఎంఈవో ఈ.వి.రమణయ్య పేర్కొన్నారు. మండలంలోని అమ్మనబ్రోలు గ్రామంలో ప్రవాస భారతీయులు ఈదర వేణు, రుత్విక్ ఆధ్వర్యంలో గో గ్రీన్ కార్యక్రమంలో భాగంగా విద్యార్థులకు రెండురోజులు శిక్షణా కార్యక్రమం నిర్వహించారు. ఈ సందర్భంగా పాఠశాల విద్యార్థులకు పర్యావరణ పరిరక్షణలో తీసుకోవాల్సిన మెలుకు వలను వివరించారు. ముఖ్య అతిథిగా ఎంఈవో హాజరయ్యారు. ప్రతి ఒక్కరు పర్యావరణం పట్ల అవగాహన కలిగి ఉండాలన్నారు. పాఠశాల ఆవరణలో మొక్కలు నాటారు.

కోసం రూ. లక్ష చారం. గది మొ పద్దతుల్లో ఏసీల వర్గం ఉన్నట్లు న

10 లోపు ఓట

సంతనూతల దుకు సంబంధించి ప్రకాశ్ కుమార్ ల్దారు కార్యాలయంపై పరిశీలించి అనుసంధానం మండలంలో మొ నమోదైందని తెలిసి అధికారులను సీనియర్ సహాయ

చోరీ కే

అమ్మనబ్రోలు లంలోని అమ్మన ఇంట్లో చోరీ కేసు పట్టపగలే లింగానిందితుడై అదు బాబు తెలిపారు.